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Student Academy of Audiology Overview

Overview and Mission:
The Student Academy of Audiology (SAA) is the national student division of the American Academy of Audiology (AAA) that serves as a collective voice for students and advances the rights, interests, and welfare of students pursuing careers in audiology. The SAA introduces students to lifelong involvement in activities that promote and advance the profession of audiology and provides services, information, education, representation and advocacy for the profession and for consumers of audiology services. The SAA has over 2,000 members, consisting of students enrolled in AuD, PhD, undergraduate, or other accredited audiology doctoral programs for a first professional degree in audiology.

Vision:
To be essential in the lives of audiology students by equipping them with the knowledge to begin a patient-centered career that promotes the profession and advances research in audiology.

History:
The SAA was founded in 2009 after NAFDA (National Association of Future Doctors of Audiology) approached the AAA for support. Various professional healthcare organizations have affiliated student institutions, such as the American Medical Association-Medical Student Section (AMA-MSS) as well as the American Psychological Association (APA), the American Dental Association (ADA), the American Nurses Association (ANA), and the American Veterinary Association (AVA). All have student sections that work together with the parent organization to achieve common goals. In October 2008, Dr. Brian Vesely, the former NAFDA President, and Dr. Patrick Feeney, the former AAA President, signed an agreement that merged NAFDA into the AAA’s student organization, the Student Academy of Audiology (SAA). The ultimate goal of the merger was to maintain an independent student voice, while maximizing the opportunities that come with joining the AAA.
Partnerships
The SAA, by virtue of our close connection to the AAA, also shares connections with the Academy’s partners below. Student liaisons on the SAA board communicate with board members of each of the below organizations.

American Academy of Audiology
**Mission:** The American Academy of Audiology promotes quality hearing and balance care by advancing the profession of audiology through leadership, advocacy, education, public awareness, and support of research.

**About:** The American Academy of Audiology is the world's largest professional organization of, by, and for audiologists. The active membership of more than 12,000 is dedicated to providing quality hearing care services through professional development, education, research, and increased public awareness of hearing and balance disorders.

**Website:** [www.audiology.org](http://www.audiology.org)

American Academy of Audiology Foundation
**Mission:** The American Academy of Audiology Foundation promotes philanthropy in support of research, education, and public awareness in audiology and hearing science.

**Vision:** Support for advancements in hearing and balance that enhance the experiences of life.

**About:** The Foundation is an independent 501(c)(3) nonprofit organization. It has a Memorandum of Understanding (MOU) with the Academy and is an Academy partner along with the American Board of Audiology (ABA), Accreditation Commission of Audiology Education (ACAE), and the SAA. The Foundation’s programs reach audiologists, audiology students, consumers, and those with hearing impairments. Our initiatives can be broadly categorized into one of three areas that correspond with our mission: research, education and public awareness.

**Website:** [www.audiologyfoundation.org](http://www.audiologyfoundation.org)

American Board of Audiology
**Mission:** The American Board of Audiology® (ABA), an autonomous organization, is dedicated to enhancing audiologic services to the public by promulgating universally recognized standards in professional practice. The ABA encourages audiologists to exceed these prescribed standards, thereby promoting a high level of professional development and ethical practice.

**About:** Founded in 1999, the ABA works closely with expert practitioners across the globe to create universally recognized standards in professional audiology practice. The ABA encourages audiologists to exceed these prescribed standards, thereby promoting a high level of professional development and ethical practice.

**Website:** [www.boardofaudiology.org](http://www.boardofaudiology.org)

Accreditation Commission for Audiology Education
**Mission:** The mission of ACAE is to assure the public that only those programs that have complied with this agency’s standards and that graduate competent audiologists trained at the AuD level will be accredited.

**Purpose:** the purpose of the ACAE accreditation is to recognize, reinforce and promote high quality performance in AuD educational programs through a rigorous verification process. This process will produce evidence that AuD programs have prepared graduates who are qualified to be doctoral-level audiologists. It also will assure communities of interest that graduates will be able to function according to the national scope of practice, as defined by the professional organization.

**Website:** [www.acaeaccred.org](http://www.acaeaccred.org)
Student Academy of Audiology
National Leadership
SAA Board of Directors

Kaitlyn Kennedy: President, Nominations Chair

Jennifer Martin: Vice President, SAA Conference Subcommittee Co-Chair

Arun Joshi: Secretary, Education Committee Chair

Anna Jilla: Treasurer, Fundraising Chair & AAAF Liaison

Nicole Denney: Media Committee Chair

Sarah Blue: Chapter Relations Committee Chair

Hanna Tarsunova: SAA Programs Sub Committee Chair (AN! 2016 Planning Committee)

Joshua Huppert: Advocacy Committee Chair

Aaron Roman: Undergraduate Committee Chair

Nicole Jordan: Humanitarian Committee Chair

Laura Chenier, AuD: Past President (Ex-officio)
The SAA Committee Charges

SAA Advocacy Committee
The SAA Advocacy committee plans and organizes events, and facilitates communication to promote audiology through public awareness, education, and government relations. This effort includes educating students about the importance of advocating for the profession, and assisting students with becoming actively involved in government relations at the state and national level.

SAA Programs Subcommittee for AudiologyNOW! 2015
The SAA Programs Subcommittee serves to enhance the student experience at AudiologyNOW! by planning educational sessions, organizing social events, and promoting networking opportunities.

SAA Education Committee
The SAA Education Committee works to provide focused information to current audiology students to encourage a positive AuD experience and smooth transition from student to professional, as well as to promote audiology to the general public through awareness campaigns and government relations.

SAA Humanitarian Committee
The SAA Humanitarian Committee works to promote service and philanthropic efforts to the community through audiology by encouraging the giving of time and effort to those who would or do benefit from audiology services.

SAA Media Committee
The SAA Media Committee connects students in the field of audiology through the use of media outlets such as Facebook, Twitter, YouTube, and Instagram. The SAA Media Committee keeps students up to date on not only current events but what other chapters and students are doing all over the country to promote the profession. This allows students to share their accomplishments, philanthropic efforts, stories, and general ideas, to further involvement in the field of audiology.

SAA Fundraising Committee
The SAA Fundraising Committee strives to achieve budget neutral status and to identify, plan and implement fundraising opportunities for the SAA in affiliation with the AAA Foundation.

SAA Chapter Relations Committee
The SAA Chapter Relations Committee builds and strengthens the SAA family through increased membership, engagement, collaboration and communication between local university chapters and the National SAA group. Maximize growth by educating AuD students and undergraduate students interested in audiology on the mission of AAA and SAA while emphasizing the benefits of membership and networking; working with AuD programs, with and without SAA chapters, to outline organizational efforts and goals.

SAA Undergraduate Committee
The SAA Undergraduate Committee helps develop undergraduate chapters at universities that do not have a graduate AuD program or SAA Chapter; track the benefits and determine the need to expand to other universities. Also, expand and educate our undergraduate member population.

SAA Conference Committee
The SAA Conference Committee organizes and coordinates the annual SAA Conference program that is held in conjunction with the Academy’s annual conference, AudiologyNOW!, design an educational program that all SAA members would find useful for their professional development, invite and attract high quality speakers, enhance the education value of the meeting through innovative teaching methods and, in conjunction with Academy staff, develop marketing information to promote the conference.
Applications for SAA Board of Directors and National Committees

Applications for both the national SAA Board of Directors and applications to serve on a national committee occur on an annual basis. Serving as a member of the SAA Board of Directors is an excellent opportunity to make an impact on the future of audiology! If you are interested in applying, be on the lookout for the call for applications that will be released in October 2015 and see the attached sample application for more information. Applications to serve as a national committee volunteer will be available after AudiologyNOW! this spring each year.

If you have questions please contact current SAA President, Kaitlyn Kennedy at kaitlynkennedy.saa@gmail.com or your regional representative.

See Appendix application materials
SAA Advisory Committee

Below is a list of the current members of the SAA Advisory Committee. These individuals serve as mentors to each of the SAA Committees. Faculty advisors for individual local SAA chapters may utilize these individuals for information about SAA throughout the year.

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courtney Coburn</td>
<td><a href="mailto:Courtney_Coburn@starkey.com">Courtney_Coburn@starkey.com</a></td>
<td>Programs Committee Liaison, Region 9</td>
</tr>
<tr>
<td>Kathleen Devlin Culver</td>
<td><a href="mailto:kculver@audiology.org">kculver@audiology.org</a></td>
<td>Fundraising Committee Liaison</td>
</tr>
<tr>
<td>Andrea Green</td>
<td><a href="mailto:andreagreensaa@gmail.com">andreagreensaa@gmail.com</a></td>
<td>Media Committee Liaison, Region 8</td>
</tr>
<tr>
<td>Samantha Lewis</td>
<td><a href="mailto:lewissamantha@hotmail.com">lewissamantha@hotmail.com</a></td>
<td>Conference Committee Liaison, Region 6</td>
</tr>
<tr>
<td>Katherine Marchelletta</td>
<td><a href="mailto:Kmarch1@hfhs.org">Kmarch1@hfhs.org</a></td>
<td>Advisory Committee Chair and National Advisor, SAA Nominations Committee Liaison</td>
</tr>
<tr>
<td>Kathleen Peterson</td>
<td><a href="mailto:Ktpeterson5@me.com">Ktpeterson5@me.com</a></td>
<td>Education Committee Liaison, Region 4</td>
</tr>
<tr>
<td>Eileen Rall</td>
<td><a href="mailto:Rall@email.chop.edu">Rall@email.chop.edu</a></td>
<td>Undergraduate Committee Liaison, Region 10</td>
</tr>
<tr>
<td>Virginia Ramachandran</td>
<td><a href="mailto:Vramach1@hfhs.org">Vramach1@hfhs.org</a></td>
<td>AAA Board Liaison</td>
</tr>
<tr>
<td>Tina Stoody</td>
<td><a href="mailto:Tina.stoody@unco.edu">Tina.stoody@unco.edu</a></td>
<td>Advocacy Committee Liaison, Region 2</td>
</tr>
<tr>
<td>Susan VanDollen</td>
<td><a href="mailto:Susan.vandollen@gmail.com">Susan.vandollen@gmail.com</a></td>
<td>Humanitarian Committee Liaison, Region 1</td>
</tr>
<tr>
<td>Steven Zupancic</td>
<td><a href="mailto:steven.zupancic@ttuhsc.edu">steven.zupancic@ttuhsc.edu</a></td>
<td>Chapter Relations Committee Liaison, Region 5</td>
</tr>
</tbody>
</table>

Local chapter advisers can check for updates on the Audiology Community (community.audiology.org) and on the Advisor Corner section of the SAAy Anything newsletter.
Bi-Annual Chapter Renewals

During the 2014-2015 school year, all local SAA chapters were required to renew their chapter affiliation to maintain SAA chapter status. We want to thank you for your participation in this process.

Moving forward, this process will become a bi-annual process. The next chapter renewal requirement will be in the 2016-2017 academic year.

This process will include a resubmission of your chapter’s bylaws along with an updated chapter member list and signatures from your advisor and chapter president. The due dates for this process are TBD and will be available in 2016.

As we grow closer to these dates more information will be forthcoming, but for now this is just something of which you should be aware! Please refer to the attached documents (i.e. sample bylaws) for more information regarding chapter affiliation renewal.

For the 2015-2016 academic year, an updated chapter member list will need to be submitted. More information will be provided through your regional contact.

Additionally, if changes are made to your chapter’s bylaws at any point throughout the year outside of the chapter renewal process, please send a copy to the chapter relations committee chair, Sarah Blue, at sarahblue.saa@gmail.com.

Please feel free to contact the chapter relations committee chair, Sarah Blue at sarahblue.saa@gmail.com with any questions regarding chapter renewals.
**Renewing Individual Membership**

Membership renewals open in August each year and payment can be made online or by mail. Visit the link below for more information!


*Please note: National SAA membership is required for all local chapter members. Refer to the SAA bylaws for more information about membership requirements and guidelines.*

**Benefits of SAA Membership** include student-to-student networking, community involvement, education and research opportunities, and resources such as: employment resources, resume review service, and discounted rates on eAudiology and Academy store purchases. Benefits also include a wide variety of information sources to stay up to date on SAA and Audiology. For a full list of member benefits, please check the appendix or visit the SAA webpage [saa.audiology.org/about-us/membership](http://saa.audiology.org/about-us/membership).
Your Regional Contact

Each of the 64 local SAA chapters has been assigned a regional representative. The breakdown of these regions and their corresponding representative for the 2015-2016 term are listed below. Your chapter will receive regular communication from your regional representative about pertinent SAA information or upcoming events. Your representative is available to answer any questions your chapter may have! If you have an issue or concern you would like to bring to the attention of the SAA Board of Directors (BOD), you are encouraged to relay your concerns to your regional contact. Business portions of SAA Board meetings are open to SAA members in good standing for observation and education only. A member may address the Board of Directors during this time if a request has been submitted at least 30 days prior.

<table>
<thead>
<tr>
<th>Region</th>
<th>Chapters</th>
<th>SAA Regional Representative</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A.T. Still University, Arizona State University, Idaho State University, Pacific University, San Diego State University/UC San Diego, University of Arizona, University of Washington, University of Utah, Utah State University</td>
<td>Nikki Jordan – Humanitarian Committee Chair</td>
</tr>
<tr>
<td>2</td>
<td>Lamar University, Louisiana Tech University, Texas Tech University Health Sciences Center, University of Arkansas at Little Rock, University of North Texas, University of Oklahoma Health Sciences Center, University of Texas at Austin, University of Texas at Dallas</td>
<td>Josh Huppert – Advocacy Committee Chair</td>
</tr>
<tr>
<td>3</td>
<td>Missouri State University, University of Colorado – Boulder, University of Kansas, University of Nebraska - Lincoln, University of Northern Colorado</td>
<td>Kaitlyn Kennedy – SAA President and Nominations Committee Chair</td>
</tr>
<tr>
<td>4</td>
<td>Auburn University, Florida State University (UG), Nova Southeastern University, University of Florida, University of Georgia (UG), University of Puerto Rico, University of South Alabama, University of South Florida, University of Southern Mississippi</td>
<td>Arun Joshi - SAA Secretary and Education Committee Chair</td>
</tr>
<tr>
<td>5</td>
<td>East Carolina University, East Tennessee State University, University of Memphis, University of North Carolina - Chapel Hill, Vanderbilt University</td>
<td>Sarah Blue – Chapter Relations Committee Chair</td>
</tr>
<tr>
<td>6</td>
<td>Illinois State University, Indiana University, University of Cincinnati, University of Illinois at Urbana-Champaign, University of Louisville, Washington University St. Louis</td>
<td>Jennifer Martin – SAA Vice President and SAA Conference Subcommittee Co-Chair</td>
</tr>
<tr>
<td>7</td>
<td>Northern Illinois University, Northwestern University, Rush University, University of Iowa, University of Minnesota, University of Wisconsin</td>
<td>Nicole Denney – Media Committee Chair</td>
</tr>
<tr>
<td>8</td>
<td>Gallaudet University, James Madison University, Salus University, Towson University, University of Maryland, West Virginia University</td>
<td>Anna Jilla – SAA Treasurer and Fundraising Committee Chair</td>
</tr>
<tr>
<td>9</td>
<td>Central Michigan University, Northeast Ohio AuD Consortium, Ohio State University, University of Pittsburgh, Wayne State University</td>
<td>Hanna Tarsunova – SAA Programs Subcommittee Chair</td>
</tr>
<tr>
<td>10</td>
<td>City University of New York Graduate Center, Long Island AuD Consortium, Montclair State University, Northeastern University, Syracuse University, University at Buffalo, University of Connecticut</td>
<td>Aaron Roman - Undergraduate Committee Chair</td>
</tr>
</tbody>
</table>
Local Chapter Regional Conference Calls

Your regional representative will work to set up a several conference calls with your region over the year (tri-annually). These conference calls are designed to improve inter-chapter relationships, facilitate communications, and build a support network for local chapters. The time and date your conference call is will vary between regions, but will occur within the following windows:

- **Fall**: August 31 - September 11
- **Winter**: January 11 - January 22
- **Spring**: May 2 - May 13

Be on the look-out for an e-mail from your regional representative to coordinate these calls!
2015-2016 Dates to Remember!

August
● 30th: Chapter Challenges begin

September
● 1st: Student Travel Award Reimbursement (STAR) Program application due
● 17th: SAAy Anything E-Newsletter

October
● 1st: Student Leader Scholarship application due
● 1st: SAA Humanitarian, Education, and Awareness Resources (HEAR) Chapter Grant application due
● 1st: 1st: SAA Special Olympics Healthy Hearing (SOHH) Chapter Participation Grant application due
● 5th: Applications for all Research Grants in Hearing and Balance due
● 15th: National Board of Directors Application Released
● 24th: Ask Me About Audiology Campaign

November
Entire month: Advocacy Challenge
● 2nd: Registration for AudiologyNOW! 2016 Begins
● 15th: Deadline to apply for National Board of Directors

December
TBD: AudiologyNOW! Student Volunteer Registration Opens
● 17th: SAAy Anything E-Newsletter

January
● 1st: Student Travel Award Reimbursement (STAR) Program application due
● 31st: SAA Student Conference Scholarship application due

February
● 1st: SAA Humanitarian, Education, and Awareness Resources (HEAR) Chapter Grant application due
● 1st: 1st: SAA Special Olympics Healthy Hearing (SOHH) Chapter Participation Grant application due

March
● 3rd: SAA Humanitarian Day/ WHO International Ear Day
● 10th: Chapter Challenges Completed
● 16th: Deadline to submit donations to 2016 Auction 4 Audiology
● 19th: SAAy Anything E-Newsletter

April
● 1st: Deadline to confirm participation in SAA T-shirt contest at AudiologyNOW!
● 3rd: Deadline to submit slides for Chapter Slideshow at AudiologyNOW!
● 13th-16th: AudiologyNOW! 2016 in Phoenix, AZ
● 30th: AAAF Student Scholarship Applications Due

June
● 15th: Project Amazon Applications due
● 18th: SAAy Anything E-Newsletter
Chapter Resources
Benefits of SAA Membership

Student-to-Student Networking

• Facebook and Twitter
• SAA Community and online membership directory
• Student-specific events at AudiologyNOW!®
• Discounted rates and volunteer opportunities at AudiologyNOW!®

Community Involvement

• University chapters and chapter resources
• Volunteer opportunities
• Special Olympics Healthy Hearing

Resources

• The Academy and SAA Web sites
• HearCareers Employment Resource - find jobs and externship opportunities
• Resume Review Service
• Compensation and Benefits Survey
• Car Rental Discounts
• Discounted rates on eAudiology - your online CEU source
• Discounted rates on Academy store purchases
• Professional liability insurance
• Health/life/disability/long-term care insurance

Information

• SAAy Anything quarterly e-newsletter
• Audiology Today
• Journal of the American Academy of Audiology Online

Education and Research

• Student Travel Award Reimbursement (STAR) Program - funded by AAA Foundation
• Research and Scholarship Opportunities - funded by the AAA Foundation
• Graduate Study and/or Academic Research Survey Request – NEW!
Scholarships and Grants

**SAA Chapter Grants**
**Special Olympics Healthy Hearing (SOHH) Chapter Participation Grant**
SAA chapters participating in local, regional, and/or state SOHH events are encouraged to apply for these grants of up to $250.00 to offset travel costs and other expenses. Applications are due October 1 and February 1 annually.

**Humanitarian, Educational, and Awareness Resources (HEAR) Chapter Grant**
This grant of up to $1,000 is to fund the development of a SAA chapter project that is either a new project or for the refinement of an existing project. The project must be either Humanitarian in nature, Educational in nature, or related to the Awareness of audiology. Applications are due October 1 and February 1 annually.

**Research Grants and Awards**
**James and Susan Jerger Awards for Excellence in Student Research**
Each year, four students who display their research posters at AudiologyNOW! receive a $500 award from the Foundation for outstanding research. For more information and to apply, visit the AudiologyNOW! website.

**Research Grants in Hearing and Balance**
The AAA Foundation annually awards approximately $30,000 to student and new investigator researchers through the Academy’s Research Grants in Hearing and Balance Program. Applications are due in October each year. For more information and to apply, visit the Academy web site.

**Student Research Forum Awards**
Each year, five recipients present their research findings at AudiologyNOW! and receive a $500 award from the Foundation. For more information and to apply, visit the AudiologyNOW! web site.

**Student Funding Opportunities**

**SAA Conference Scholarship**
The American Academy of Audiology Foundation (AAAF) and the Student Academy of Audiology (SAA) offer fulltime audiology graduate students funding to support their participation in the annual SAA Conference held in conjunction with AudiologyNOW!.

**SAA Student Leader Scholarship**
This $1,000 scholarship will be awarded to a student who shows exceptional leadership in service to the profession of audiology. Each university department may nominate one student for this scholarship. Applications are due October 1 annually.

**Other Scholarships**
Additional academic scholarships from $5,000 to $1,000 are available each year. Applications are due on April 30th and additional information can be found at www.audiologyfoundation.org/education

**Student Travel Award Reimbursement (STAR) Program**
The STAR program offers outstanding audiology graduate students funding to attend meetings in the hearing sciences (as well as other sciences relating to student coursework). Selected students will receive a stipend of up to $500 for conference registration, transportation, and/or lodging expenses. Applications are due January 1 and September 1 annually.

See Appendix for AAAF poster full with scholarship and grant information and AAA documents
Fundraising Information

The SAA Fundraising Committee works with the American Academy of Audiology Foundation (AAAF) to create and foster successful annual fundraisers, but most importantly, we help to support students through a variety of scholarships and grants.

In order to help raise funds that support student and chapter projects, we need help from YOU! The SAA and Foundation are asking for your support for three projects this year. Remember, the money raised at these fundraising events goes directly to student initiatives and projects!


In honor of National Philanthropy Day®, the Fundraising Committee created the 15-15-15 project. How does it work? We are asking each SAA chapter to find 15 supporters (students, faculty, alumni, professionals, family and friends) to each donate 15 dollars to the AAAF during the week of November 15th-21st. Funds raised from this event are 100% for students! SAA and AAAF collaborate to offer scholarships and grants for AuD and PhD students. (See a full list at www.audiologyfoundation.org) We challenge each chapter to take pictures of their supporters and showcase your chapter’s 15-15-15 success on our SAA Facebook and Twitter. Let’s work together to make 15-15-15 in 2015 a record-breaking year!

Auction 4 Audiology

Auction 4 Audiology is an annual fundraiser at AudiologyNOW! that allows students and professionals to bid on fantastic items. For this event, we ask all local SAA chapters to donate an item (or two!) that uniquely represents their home state or chapter, but can be used around the country. Last year, we had some home-made audiology items that were best sellers at the auction! So, don’t be afraid to DIY and get creative! Other chapters have donated gift cards – these were big hits too!

Cheers for Ears

Cheers for Ears is always one of the most fun and successful fundraising events each year. During AudiologyNOW!, SAA members and professionals alike gather at a local venue to network, share a beverage, and celebrate the kickoff of AudiologyNOW!. Don’t forget to register for this great event when you register for the conference – tickets usually sell out quickly! Be on the lookout for additional information about Cheers for Ears.

AAAF Support through Amazon.com

Additionally, now donating to the Foundation is as easy as clicking "purchase" on amazon.com. Go to https://smile.amazon.com/ and select the American Academy of Audiology Foundation as your non-profit organization of choice. Whenever you purchase something through amazon.com, go to https://smile.amazon.com/ and 0.5% of your order will go directly to the AAA Foundation!

THANK YOU for your support of SAA and the Foundation!
SAA Media Resources and Publications

Audiology Today
AT is the American Academy of Audiology's award-winning magazine. This magazine is written by and for audiologists and future audiologists that are members of the AAA! It is featured as a bi-monthly product and provides comprehensive reporting on topics relevant to audiology, clinical activities, hearing research, professional issues, current news, individual-institutional-organizational announcements, and other areas within our scope of practice. Subscription comes with your annual SAA membership. It includes an article submitted by the SAA, usually featuring a specialized topic of interest. To learn more about submitting and publishing an article or idea for the SAA article, please contact the Media Committee Chair, Nicole Denney at ndenney.saa@gmail.com.

Publication Dates:
- November/December 2015
- January/February 2016
- March/April 2016
- May/June 2016
- July/August 2016
- September/October 2016

SAA Website
A great resource to learn more about the SAA and stay informed on news, networking opportunities, local chapter information, jobs and externships, educational opportunities, scholarships and grants, and publications and resources. Visit us at www.studentacademyofaudiology.org.

Social Media
Be sure to follow the Student Academy of Audiology’s SAA Facebook and Twitter page(s) for weekly posts. This is a great way to keep local chapters informed of upcoming events, current news, fun audiology facts, legislative initiatives, and education. Stay connected by visiting: https://www.facebook.com/pages/Student-Academy-of-Audiology/341439069879 and @StudentAuD

SAAy Anything
The quarterly electronic newsletter provides comprehensive reporting on topics relevant to the SAA. This article features upcoming events, a message from your current SAA president, local chapter updates and highlights, articles of special interest, scholarship and grants due dates, and important information from your current SAA board! Look for it in your inbox!

Publication Dates:
- September 17, 2015
- December 17, 2015
- March 17, 2016
- June 16, 2016
Chapter Check
New chapters are featured in “Chapter Check” of the quarterly SAAy Anything newsletter. They are also featured on the SAA website under Chapter News! To share your chapter’s good news with the national readership in the next SAAy Anything, contact Media Committee chair Nicole Denney and the media committee at saa.media.committee@gmail.com. Be sure to share your local chapter efforts and gain recognition for your hard work! Chapter Check usually includes news on local chapter’s participation in fundraising, philanthropic efforts, advocacy, hearing conservation, education, and innovation!

SAA National Talking Points
Your chapter will receive monthly “talking points” from your regional representative that contain updates on what national SAA is doing, announcements for local chapters, and any major updates from our committee calls.
Chapter Challenges

As a part of SAA efforts to advance relationships between local chapters, “Chapter Challenges” were created to help increase engagement in our profession, build a sense of community among students of audiology, and encourage participation in the advancement of our profession.

How to participate:
● Your chapter collects points for activities completed across four main areas: Advocacy, Education, Humanitarian and Fundraising efforts
● Points will be accumulated across the Chapter Challenge term (August 30th through March 10th)
  ○ August 30th – October 30th (submission deadline Nov 4th)
  ○ October 31st – January 15th (submission deadline January 20th)
  ○ January 16th – March 10th (submission deadline March 15th)
● In order to be in contention to win, your chapter must participate and accumulate points during two of the three terms. At the end of each term you will submit a copy of a points tally spreadsheet by the given deadline.

The Winners:
● There will be SIX opportunities to win this year! Cash awards will be given in the following areas:
  ● Overall Chapter Point Champion
  ● Most Well-Rounded Chapter Champion
  ● Advocacy Challenge Champion
  ● Education Challenge Champion
  ● Humanitarian Challenge Champion
  ● Fundraising Challenge Champion

(categories may be subject to change)

● The winning chapters will be announced during AudiologyNOW! 2016 in Phoenix, will receive cash prizes in coordination with the AAAF, will be featured in the SAAy Anything e-newsletter, and will be recognized in the “SAA Spotlight” in Audiology Today!

For more tally about Chapter Challenges, stayed tuned!
SAA Conference

The Student Academy of Audiology is pleased to host the 4th Annual SAA Conference on **APRIL 13th, 2016 at AudiologyNOW! in Phoenix, AZ.** The SAA Conference is an excellent opportunity for you to apply the information you’ve learned in the classroom during a series of case-based presentations. Professionals from a variety of specialty areas may include: Auditory Processing Disorders, Tinnitus and Tinnitus Management, Cochlear Implants, and others will present case studies for you to critically think about potential patients you may see.

Last year, the attendance at the SAA Conference had record attendance with over 120 students participating. The SAA Board of Directors is looking forward to continued growth in this year’s conference! In addition to the case-based presentations, you will have the opportunity to network with professionals and other students.

Over the next few months, be on the look out for information about AudiologyNOW! and the SAA Conference. In addition, the SAA and Foundation are pleased to offer funding to students through the SAA Conference Scholarship.

Information is presented at an advanced level geared toward 3rd and 4th year students, to challenge you and provide you with new evidence-based knowledge. 1st and 2nd year Au.D. students are, of course, welcome.

Please visit the AAAF website at: [http://www.audiologyfoundation.org/education/education.html](http://www.audiologyfoundation.org/education/education.html) for more information about the SAA Conference Scholarship and other funding opportunities. For questions regarding the SAA Conference, please contact Jennifer Martin, SAA Conference Co-Chair, at JenniferMartin.SAA@gmail.com.
Humanitarian Information
Special Olympics Healthy Hearing, Humanitarian and Service Projects

Special Olympics

Special Olympics is the largest global public health organization dedicated to serving individuals with intellectual disabilities, providing free health screenings and health information to Special Olympics athletes at local, regional, and world games. Volunteers at Special Olympics Healthy Hearing (SOHH) events perform hearing screenings on the Special Olympics athletes, educate the athletes about their hearing, and make medical referrals when appropriate. The intention of the SAA is to promote SOHH and encourage SAA chapters to connect with the Healthy Hearing Clinical Directors in their states. SAA chapters are able to volunteer their time and expertise before and during SOHH events, and provide support for SOHH services to Special Olympics athletes. Contact your Special Olympic local program to volunteer with Healthy Athletes Special Olympic Healthy Hearing: http://www.specialolympics.org/Common/Special_Olympics_Program_Locator.aspx

This past summer, the Special Olympics World Games was held in Los Angeles, California. Athletes from all over the world from over 160 different countries gathered to participate in over 25 games for an amazing turn out. Learn more about SOHH on their website: http://www.specialolympics.org/SlideShows/Healthy_Hearing.aspx

Please contact SAA Humanitarian Committee Chair, Nikki Jordan (njordan.7990@gmail.com) with any questions.

Humanitarian Efforts

We are working on providing chapters with humanitarian information and resources. Currently, we are gathering information or available audiology related chapter trips. While there is a strong need for quality audiologic care worldwide, there is also a strong need domestically – sometimes even in our backyard. Have you been on a humanitarian trip, either internationally or domestically, and want to share your experience? Please email Humanitarian Committee Chair, Nicole Jordan (njordan7990@gmail.com).

Please forward this survey to your chapter members to provide us with information regarding your humanitarian efforts: https://www.surveymonkey.com/r/saahumanitarian

Service Projects

There are many ways to provide community outreach. Does your chapter have an annual service project that is a tradition for all your members to participate in? Is your chapter looking for new service projects to start to join in on? Check with your department faculty or other campus resources for various opportunities to get involved. Consider
volunteering with DiscovEARy Zone at AudiologyNOW! Another option is to pair with another organization that works to advance hearing healthcare to those in need, such as teaming up with a local Sertoma Club or Lions Club on a service project. Also, HLAA’s Walk4Hearing is a great event to get involved with if there is a walk in your area. More information can be found at their website, www.hlaa.convio.net. For more ideas, visit the Humanitarian Ideas Bank: http://saa.audiology.org/program-ideas-bank-humanitarian

**Grant Funding**

See Appendix for more information on how to apply for Foundation grants to support chapter humanitarian projects
Advocacy Information

Engaging students in the future development of audiology

Congressional Representative Outreach and Visits
The field of audiology is constantly growing and morphing through legislation and government policy changes. These new policies and will impact how current students practice after their education is completed. We can make a difference by voicing our concerns and desires to our congressional representatives either through in-person visits, phone calls, emails, or letters. The SAA Advocacy Committee is dedicated to helping students find ways to contact their congressional reps and offers support to help plan a visit to your local congressional office or Capitol Hill in Washington, D.C. It’s your future, why not impact it?

Please contact SAA Advocacy Committee Chair, Joshua Huppert (hupp8892@pacificu.edu) with any questions or for more information.

Student Advocacy Summit at AudiologyNOW!
At AudiologyNOW! 2016, the SAA Advocacy Committee will host a summit for students to examine the current issues facing the field of audiology and engage in creating action plans for chapters to map their strategy to make an impact on legislative and policy issues facing audiology. Students will have a chance to talk about the details of how to make an impact with knowledgeable professionals, learn new skills about delivering your message, discuss ideas with other students and professionals, and walk away with a plan of action.

Mark your calendars! The Student Advocacy Summit will be at AudiologyNOW! 2016 in Phoenix, AZ. More information will be forthcoming.

Advocacy Challenge
During the entire month of November, a special Chapter Challenge dedicated to advocacy will be held. Chapters will be awarded points for activities like writing letters, emailing, and calling their government representatives, donating and raising money for the AAA Political Action Committee (PAC) scheduling a visit with a congressional representative’s office, purchasing tickets for the PAC event at AudiologyNOW! 2015. Keep an eye out for a complete list of activities and the number of points awarded for each!

Make a Difference Day/“Ask Me About Audiology” Day
In celebration of October being National Audiology Awareness Month (NAAM) and October 24 being National Make a Difference Day, we’re challenging you to advocate for audiology by participating in our “Ask Me About Audiology” Campaign on Saturday, October 24, 2015 in YOUR local community. On the day of the “Ask Me About Audiology” Campaign, gather members of your SAA Chapter, wear the color forest
green, and get out into your local communities to hand out ear plugs (generously provided by HyperSound Hearing Solutions) and the Myth Vs. Fact flier regarding the effects of hearing loss in a major effort to help advocate and raise awareness for the profession of audiology. Some great areas to target are town centers, local parks, outdoor markets, county fairs, health fairs, sporting events, etc. Encourage members of the public to ask questions or share their own personal experiences with hearing loss. The overarching goal is to raise awareness for the profession of audiology and do so on both a united local and national level. Lastly, be sure to send pictures and/ or reflections about your chapter's experience participating in the event to Joshua Huppert, Advocacy Committee Chair via email (hupp8892@pacificu.edu).

Please see the Appendix for: HyperSound Ear Plug Order Form, Myth Vs. Facts Flier, and the "Ask Me About Audiology" Campaign Information Sheet
Thank you to our generous Corporate Supporters!

Oticon Hearing Foundation and Oticon Foundation
Empowering People Scholarships
Marion Downs Lecture in Pediatric Audiology
Project Amazon
SAA Cheers for Ears
SAA Central at AudiologyNOW!

Starkey Hearing Technologies
SAA Conference
SAA HEAR Chapter Grant Program
SOHH Chapter Grants

Phonak
Improving Patient Care through Innovation in Workplace Management Lecture
SAA Cheers for Ears

Widex
Topics in Tinnitus Lecture
SAA Cheers for Ears

American Institute of Balance Foundation, Inc.
Vestibular-Focused Student Research Grant

ReSound
SAA Cheers for Ears

The SAA values and appreciates your gifts that advance student programs!
Appendix
To apply for a position on the 2016 – 2017 SAA Board of Directors:

- Send your completed/signed application along with your response to the question on page two, with your resume or curriculum vitae to saa@audiology.org. You will receive an email confirmation that your application has been received.
- Completed applications must be received by the deadline of November 25, 2015, 5:00pm ET.

(All items must be completed; type or print all answers legibly):

Name: ______________________________________________________________

Email Address: ______________________________________________________ Phone: ____________________________

School: ____________________________________________________________

Degree of Study:  AuD  ScD  PhD  AuD/PhD joint program  Other: ____________________________

Current Year in Doctoral Program (2015-2016 Academic Year): _______________ ________________

SAA Board of Directors position for which you are applying (check one box only):

- President  - Vice President  - Member at Large

Important! – Student Academy of Audiology Membership Status and Attendance at AudiologyNOW! 2016

I understand that in order for my application to be considered, I must be a current national SAA member in good standing and, if elected, will remain a national SAA member in good standing for the duration of my term. I also understand the importance of attending AudiologyNOW! 2016, and if elected, know that my attendance is expected.

Check, complete, and sign where indicated:

- I am a current national SAA member in good standing; Academy ID # _____________________________.
If you are not yet a national SAA member, visit www.audiology.org/about/membership/join for an SAA membership application and join now! We would be pleased to accept both your board application and membership application together.

- If elected, I will attend AudiologyNOW! 2016 in Phoenix, AZ, if at all possible, barring an emergency or other situation beyond my control.

______________________________
Signature of Applicant
Mission and Vision Statements of the Student Academy of Audiology:

Mission: The Student Academy of Audiology (SAA) serves as a collective voice for students and advances the rights, interests, and welfare of students pursuing careers in audiology and related disciplines. The SAA introduces students to lifelong involvement in activities that promote the audiology profession and that provide services, information, education, representation, and advocacy for the profession and to consumers of audiology services.

Vision: To be essential in the lives of audiology students by equipping them with the knowledge to begin a patient-centered career that promotes the profession and advances research in audiology.

Application Question & CV/Resume
Question #1 along with your professional vitae or resume will be posted online for the Student Academy of Audiology (SAA) membership to read prior to voting for all (President, Vice President, and Member-At-Large) 2016-2017 SAA Board of Directors positions.

The application and CV/resume should be typewritten in Word format in Times New Roman font, size 12, with 1 inch margins.

If you have any questions or would like more information, please contact Kaitlyn Kennedy, SAA President, at kaitlynkennedy.saa@gmail.com or email saa@audiology.org.

1. If elected, what ideas or goals would you like to see the SAA implement to further the vision of the organization (maximum 300 words)?

Please submit a ONE PAGE professional vitae or resume.

Please include, in your professional vitae or resume, information in the following areas:

- Leadership experience
- Professional experience (clinical, academic, research)
- Membership in professional and learned societies
- Honors, and/or awards
- Papers published, presented, in press
- Major extracurricular interests
- Involvement in volunteer work
SAA COMMITTEE VOLUNTEER FORM

Are you interested in volunteering for a Student Academy of Audiology national committee? If so, please submit your name to the SAA Committee Volunteer pool. The SAA has a number of committees, and all have one year terms. SAA and SAA Associate members are eligible to serve on committees as voting members.

What does it take to be a good committee member?
- A good spirited individual with interest in teamwork
- Free time to dedicate to the committee
- Commitment to completing tasks
- A desire to help shape the future of audiology

How do I show my interest in future committee work?
- Complete the committee volunteer form
- Select your interest areas
- Submit the form via fax or mail

When will I hear something?
- Committee interests are reviewed as positions become available or task forces are initiated
- The Committee year starts on July 1 and ends on June 30 of each year
- Because there are limited positions, not all will be selected. If you are not selected, submit your form next year!
- Committee member appointments are made in the July/Aug timeframe.

Name: ____________________________________________ Academy ID __________

University: ____________________________________________

Address: ____________________________________________

City: __________________ State: __________ Zip Code: __________

Phone: __________________ Fax: __________________

Email: ____________________________________________

Current Academic Year (2015-2016):
☐ First year   ☐ Second year   ☐ Third year   ☐ Fourth Year Externship

Prior experience:
☐ I have not worked on a committee but am eager to serve.
☐ I have worked on an SAA committee (Please list) ____________________________
☐ I have the following experience on a local chapter committee:
  ____________________________________________
  ____________________________________________
Committees and Chairs Effective July 1, 2015

Please indicate your committee interests below by selecting your first, second and third choices (indicate 1, 2, and 3):

- Advocacy: Joshua Huppert
- Chapter Relations: Sarah Blue
- Education: Arun Joshi
- Fundraising: Anna Jilla
- Humanitarian: Nicole Jordan
- Media: Nicole Denney
- SAA Programs at AudiologyNOW!: Hanna Tarsunova
- SAA Conference: Jennifer Martin
- Undergraduate: Aaron Roman

Please answer the following questions below or attach responses in a separate document. Each response should not exceed 500 words.

1. Why have you decided to apply to serve on a national SAA committee?

2. What previous experiences have you had and/or positions have you held that have helped to prepare you to serve on a national SAA committee?

Please email, fax or mail form to:
American Academy of Audiology
Attn: Rachael Sifuentes
11480 Commerce Park Drive, Suite 220
Reston, VA 20191
Fax: (703)790-8631
Email: saa@audiology.org
For questions, please contact Rachael at 800-222-2336 x1048
BYLAWS OF THE ___________________________ CHAPTER OF SAA

Student Academy of Audiology (SAA)
American Academy of Audiology

ARTICLE I. TITLE

This organization, chartered under the authority of the Student Academy of Audiology, shall be known as the ___________________________ Chapter of SAA.

ARTICLE II. MISSION

The mission of the ___________________________ Chapter of SAA is to serve as a collective voice for students within the chapter area and to advance the rights, interests, and welfare of students pursuing careers in audiology. Chapters will engage students in lifelong professional activities that promote and advance the profession of audiology, and provide services, information, education, representation and advocacy for the profession and the public we serve.

The chapter will neither propagate nor advocate activities that violate federal, state or local laws or university regulations and policies.

[NOTE: The above underlined sentence must be included verbatim.]

ARTICLE III. CHAPTER AREA

The area encompassed by the ___________________________ Chapter of SAA shall include:

________________________________________________________________________

[NOTE: This will be a specific listing of campuses, counties, communities, or zip codes.]
The __________________ Chapter of SAA, as a private organization, may conduct activities at __________________________ (name of university) with the consent of the __________________________ (title of approving university office).

ARTICLE IV. MEMBERSHIP

SECTION 1. ELIGIBILITY AND CLASSES. Membership in the __________________ Chapter of SAA shall be open to all students enrolled in AuD or doctoral audiology programs and who are members of the national SAA. The chapter may include undergraduates from the university or chapter area who express an interest in exploring further study in audiology. The chapter will determine dues and privileges for these undergraduates as associate members. Undergraduate chapter members are required to be members of national SAA.

SECTION 2. TERMS OF MEMBERSHIP. Membership in the __________________ Chapter of the SAA shall remain in force so long as the member is a student in good standing, maintains current membership in the national SAA, and pays the annual dues required by the chapter.

ARTICLE V. OFFICERS

SECTION 1. COMPOSITION AND ELIGIBILITY. The minimum number of officers on the Board of Directors of the __________________ Chapter of SAA shall consist of a president, a vice president, a secretary, and a treasurer who will be elected by the chapter membership. The chapter board can increase the number of members on the board in addition to the four officer positions. Additional board members will also be elected by the chapter membership. The board can also approve board members to serve in additional officer positions (e.g., director of membership). A faculty advisor will serve in an ex-officio capacity on the chapter board. [See Article V. Section 8].

SECTION 2. EXECUTIVE COMMITTEE. The Executive Committee shall consist of the president, vice president, secretary and treasurer.

SECTION 3. CHAPTER REPRESENTATIVES. The chapter will designate or elect a chapter representative who will attend the annual, national SAA business meeting (normally held in conjunction with AudiologyNOW!).

SECTION 4. STATUS AND POWERS. The Board of Directors (including officers) shall be the governing body of the chapter. The board governs in accordance with the bylaws of the national SAA and the bylaws of the
Chapter of SAA. The Executive Committee has no voting rights and its purpose is to provide consistent communication and to streamline agendas for the board via regularly scheduled meetings.

SECTION 5. TERM OF OFFICE. Elected officers and board members shall serve a one year term.

SECTION 6. DUTIES OF OFFICERS.  
[NOTE: Broad statements are recommended so as to not tie the hands of officers or encumber them with detailed descriptions of duties.]

6.1 President: The responsibilities of the president, as the principal executive officer of the chapter, are to preside at the meetings of the executive committee and at general membership meetings; chair all board meetings; appoint, with the concurrence of the executive committee, any non-elected officers and committee chairpersons; and be responsible for insuring a sound organization and effective overall chapter management.

6.2 Vice President: The responsibilities of the vice president are to assist the president in the overall management of the chapter; preside in the president's absence; and, in the event the president is no longer able to serve, assume the duties of the president until a special election can be held.

6.3 Secretary: The responsibilities of the secretary are to serve as the primary administrative officer for the chapter, keep minutes of all chapter meetings, maintain membership rosters, and be responsible for the reporting of chapter activities to the national SAA.

6.4 Treasurer: The responsibilities of the treasurer are:

a) proper receipt and disbursement of funds belonging to the chapter and the safeguarding of funds and other assets;

b) maintenance of necessary accounting records

c) maintenance of relations with banks and other financial institutions;

d) preparation of written procedures governing financial administration for approval by the executive committee;

When considered necessary because of the volume of the workload of the treasurer, the president may appoint an assistant treasurer.

SECTION 7. COMMITTEES.  
[Note: Only permanent committees and general statements as to their primary functions should be listed here. Permanent committees are those whose continuous functioning is essential to chapter operations. Chapters will give committees the authority to establish subcommittees as necessary.]
SECTION 8. FACULTY ADVISOR. Faculty advisors will adhere to faculty advisor responsibilities established by the university; insure planned chapter activities do not violate federal, state, and local laws or university regulations or policies; attend chapter board meetings and other chapter activities as appropriate; provide periodic reports as required to their advisor representative on the SAA Advisory Committee (SAC) of the American Academy of Audiology; and advise and mentor their chapter president.

ARTICLE VI. FINANCIAL CONTROLS

(e) If NAFDA was included in the official name of the university chapter, amendment to the articles of incorporation should be filed.

(g) In the event that assets are inadequate to cover chapter debts or obligations, the chapter assumes responsibility for settlement of outstanding claims.

(h) The chapter will ensure that all required federal, state and jurisdictional laws are met.

(i) Chapter members will not be held liable for debts of, or claims against, the chapter.

ARTICLE VII. MEETINGS

SECTION 1. GENERAL MEMBERSHIP MEETINGS. An annual meeting of the general membership for the purpose of electing chapter officers shall be held in the month of ____________________. The term of officers elected will be July 1 – June 30. Other general membership meetings will be held on an as-needed basis to maintain chapter function.

SECTION 2. BOARD OF DIRECTORS MEETINGS. Board of Directors meetings shall be held ____________________________.

SECTION 3. EXECUTIVE COMMITTEE MEETINGS. Executive committee meetings shall be held monthly.

SECTION 4. QUORUM. _____ % of members present shall constitute a quorum for the conduct of business at a chapter general membership meeting.

SECTION 5. AUTHORITY TO OPERATE ON UNIVERSITY CAMPUS. The university may revoke the permission for the chapter to operate within the university boundaries at any time.
ARTICLE VIII. AMENDMENTS

These bylaws may be amended at any general membership meeting at which a quorum is present and where a simple majority vote is obtained, provided advance notice of fifteen days or more of such proposed amendment has been given, and provided further that such change is approved in advance by the national SAA.

ARTICLE IX. DISSOLUTION

In the event that this chapter shall cease to exist for any reason, all assets remaining after all obligations have been satisfied will be transferred through the national SAA for appropriate disposition.

These bylaws adopted by the __________________________ Chapter of SAA membership on ____________ (date).

________________________________
Signature of Chapter President

These bylaws approved by the national
SAA/AAA on _________________ (date).

________________________________
Signature of National SAA/AAA Representative
Many thanks

to the companies and organizations who
Partner with us to support student programs!

American Academy of Audiology

Audiology Grants & Scholarships

Graduate Students

- Empowering People Scholarships
  - Amount: $5,000
  - Application Deadline: Apr 30
  - Notification: Aug 15
  - (5 awards per year)

- Roger Ruth Memorial Scholarship
  - Amount: $4,000
  - Application Deadline: Apr 30
  - Notification: Aug 15

- Sabaanand Singh Memorial Scholarship
  - Amount: $4,000
  - Application Deadline: Apr 30
  - Notification: Aug 15

- SAA Student Leader Scholarship
  - Amount: $4,000
  - Application Deadline: Oct 1
  - Notification: Dec 15

University SAA Chapters

- SAA Humanitarian Education and Awareness Resources (HEAR) Chapter Grants
  - Amount: $250
  - Application Deadline: Feb 1
  - Notification: Apr 15

- SAA Special Olympics Healthy Hearing (SOHH) Chapter Participation Grants
  - Amount: $250
  - Application Deadline: Feb 1
  - Notification: Mar 15

Research

Research Grants in Hearing and Balance

- New Investigator Grants
  - Amount: up to $10,000
  - Application Deadline: Annually

- Student Investigator Grants
  - Amount: up to $5,000
  - Application Deadline: Annually

- Summer Research Fellowship Grants
  - Amount: up to $2,500
  - Application Deadline: Annually

- Student Vestibular Research Grants
  - Amount: up to $5,000
  - Application Deadline: Annually

- New Investigator Research Awards
  -Amount: up to $5,000
  - Application Deadline: Annually

- National Hearing Conservation Association (NHCA) Awards and Scholarships

- SAA Conference Scholarships

- Student Research Forum Awards

Need more information, including grant-specific criteria, applications, and deadlines?

www.audiologysfoundation.org

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SAA Special Olympics Healthy Hearing Chapter Participation Grants
Application Information

Two Application Deadlines Annually:
February 1 and October 1 at Midnight ET

In 2010, the Student Academy of Audiology (SAA) officially announced its relationship with the Special Olympics Healthy Hearing (SOHH) program as a national service project. The SAA is encouraging university chapter participation in SOHH programs throughout the country to support the goals of 1) increasing the number of student volunteers involved with hearing screenings and 2) improving the audiologic follow-up of athletes after the games.

The American Academy of Audiology Foundation SAA Special Olympics Healthy Hearing Chapter Participation Grants program provides funding that enables students from SAA chapters to serve as volunteers at SOHH events at the local, regional, and state levels. These grants supplement chapter fundraising activities and partially cover costs of travel and supplies.

Only SAA chapters may apply for funding; no awards will be made to individual students.

Chapters may apply for funding for more than one SOHH event (i.e.: for both local and state events), but the maximum amount of monies awarded is $250.00 per academic year.

A committee of audiologists will review application materials, and award notification will be made by November 15 and March 15 respectively.

Chapters are required to submit the following:

1. Completed application (attached)
2. Completed budget form part 1 and part 2 (attached)
3. A list of chapter members who will participate at the SOHH event. Please note that any chapter with 100% membership in both the local and national SAA will receive additional consideration as applications are evaluated.

NOTE: Please read the submission criteria carefully. ONLY send the information requested above; chapters that send unrequested documentation may be disqualified from consideration. Special consideration will be given to applications which include sufficient budget information and which include a contribution to the budget from the chapter’s fundraising activities.

For more information, contact Rachael Sifuentes, Foundation Specialist/SAA Operations, at 703.226.1048 or rsifuentes@audiology.org.
SAA Special Olympics Healthy Hearing Chapter Participation Grants
Application Deadline: February 1 and October 1 at Midnight ET

Chapter Information
Chapter Name: ________________________________ Chapter City: ________________
Contact Name: ____________________________________________________________________
Contact Address: ____________________________________________________________________
Contact Phone: ___________________________ Contact Email: ___________________________

SOHH Event Information
Note: If a chapter is applying for funding for participation in SO Games at more than one location, a separate application must be made for each event. Maximum award/s per chapter per year: $ 250.00
SOHH Location: ___________________________ SOHH Date: ___________________________
Number of students participating: ___________________ Grant amount requested: $________

Award Information
If awarded funds, make check payable to: ______________________________________________
Send check to:
( Name) __________________________________________________________________________
(Address) _________________________________________________________________________

Yes, I have attached:

Completed application
Completed budget form part 1 and part 2
List of chapter members participating in the SOHH event

Yes, I have read the attached “SAA Special Olympics Healthy Hearing Chapter Participation Grants Application Information” and agree to abide by all terms. I also understand that the AAA Foundation reserves all rights to use the information I provide in this application in any and all promotional materials.

Yes, the information included in this application is correct to the best of my knowledge.

Chapter President Name: ___________________ Signature: ___________________ Date: ________
Chapter Advisor Name: ____________________ Signature: ___________________ Date: ________

Email completed application to:
Rachael Sifuentes, Foundation Specialist/SAA Operations
rsifuentes@audiology.org  703-226-1048
Applicants will receive a confirmation of application receipt within 48 hours of submission.
SAA Special Olympics Healthy Hearing Chapter Participation Grants
Budget Form Part 1

Chapter Name: _____________________________________    Chapter City: _____________________
SOHH Location: _____________________________________    SOHH Date: ______________________
Round Trip Distance: ___________________________ Number of Student Participants: ________
Number of vehicles to be used (note if alternate form of transportation is required): ______________

Budget:

- Total hotel cost
  $________________
- Total gas cost
  $________________
- Total cost for supplies
  $________________
- Other
  $________________

TOTAL ESTIMATED COST
$________________

Amount raised (or anticipated) from chapter fundraisers: $________________
Amount requested from AAA Foundation: $________________
SAA Special Olympics Healthy Hearing Chapter Participation Grants
Budget Form Part 2

Please answer the following questions in the space provided. Attach another sheet if necessary.

1. Justification for all costs associated with your SOHH participation outlined in the Budget Form Part 1 (i.e.: hotel, gas, supplies, other).

2. Description of chapter fundraising events for SOHH event participation (including activity, date, and anticipated revenue).
Policies for All AAAF Scholarships

The AAA Foundation currently offers five types of scholarships for audiology students. Please use this information to select the most appropriate opportunities.

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Award decision based on:</th>
<th>Amount</th>
<th>Awards per year</th>
<th>Application due date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAA Student Leader Scholarship</td>
<td>A student who shows exceptional leadership in service to the profession of audiology</td>
<td>$1,000</td>
<td>1</td>
<td>October 1</td>
</tr>
<tr>
<td>Empowering People Scholarships</td>
<td>A student who shows exceptional promise as a clinical audiologist</td>
<td>$5,000</td>
<td>5</td>
<td>April 30</td>
</tr>
<tr>
<td>Judith Blumsack Scholarship and Roger Ruth Memorial Scholarship</td>
<td>A student who demonstrates outstanding clinical skills and who shows promise in terms of clinical research and service to the professional community and/or the community at large</td>
<td>$1,000</td>
<td>1 per scholarship</td>
<td>April 30 (In 2014, the Blumsack scholarship with be due October 1)</td>
</tr>
<tr>
<td>Sadanand Singh Memorial Scholarship</td>
<td>A minority and/or international student who shows exceptional promise in audiology research</td>
<td>$1,000</td>
<td>1</td>
<td>April 30</td>
</tr>
</tbody>
</table>

Eligibility and Considerations

1. Unless otherwise noted, individual student scholarships are open to any AuD, PhD, or AuD/PhD fulltime audiology student who will be enrolled at a U.S. university and in their second year or above when the scholarship is awarded. Those graduating in December of the current application year for scholarship applications due October 1 and in the Spring/Summer semester of the current application year for scholarship applications due April 30 are ineligible.

2. University audiology programs may nominate only one student for each scholarship opportunity annually.

3. Students are encouraged to discuss these opportunities with department chairs and/or SAA chapter advisors, and may self-nominate; however, if more than one student from the same university program self-nominate for the same scholarship opportunity, the university may only recommend one student.

4. Students are only eligible to receive one scholarship award per academic year (August through July annually), although they may apply/be nominated for more than one scholarship.

5. Students are only eligible to receive a specific scholarship one time, although they are eligible to receive a different scholarship in subsequent years.

6. Effective September 2013, no past or current member of the National SAA Board is eligible to apply for the SAA Student Leader Scholarship.

7. These policies are subject to change; as such, students and university programs are encouraged to visit the Foundation Web site for the most up-to-date information on scholarships.
2015-16 SAA Student Leader Scholarship
Application Information

Application Deadline: October 1, 2015 at Midnight ET

The American Academy of Audiology Foundation’s SAA Student Leader Scholarship of $1,000 will be awarded to a student who shows exceptional leadership in service to the profession of audiology. The SAA Student Leader Scholarship will be awarded only to a full time graduate student in audiology (AuD, PhD, AuD/PhD) in good standing at a U.S. university during the 2015-16 academic year. Students must be in at least the second year of their program when the scholarship is awarded and cannot graduate in December 2015. Each department may nominate one student for this scholarship.

A committee of audiologists will review applications, and students who are members of both their local (if applicable) and the national SAA will receive special consideration. Award notification will be made by December 15, 2015.

Applicants are required to submit the following:

1. Completed application (attached)
2. Resume/CV: Include accomplishments in the following areas: leadership and service activities as well as clinical and research activities. Please include your grade point average, as well as the university’s grading scale (i.e., 3.5 with maximum possible of 4 or 3.9 with maximum possible of 5).
3. Personal statement: Describe a leadership role that you have taken in an activity that has made an impact on the audiology profession. This may have been via involvement with national SAA, local SAA, your university program, or via another mechanism. Additionally, please describe how you propose to contribute to the audiology profession in the future. (750 words maximum)
4. Letter of recommendation from university SAA advisor (preferred) or department chair. Must address:
   a. how long the writer has known the applicant/ the nature of the relationship with the applicant
   b. the student’s leadership qualities in regards to service to the SAA as well as service to the profession and the community
   c. how the leadership and service compares to other students whom the writer has known at the same stage of the program
   d. the applicant’s potential for future leadership and service.

NOTE: Please read the submission criteria carefully. ONLY send the information requested above; applicants who send unrequested documentation may be disqualified from consideration.

Scholarship recipients who are in attendance at AudiologyNOW! are strongly encouraged to attend Foundation functions during the meeting in order to meet supporters of the Foundation’s scholarship programs. Additionally, they will be asked to submit an article about their leadership activities on behalf of SAA to be published in an SAA and/or Foundation newsletter.

For more information, contact Rachael Sifuentes at 703.226.1048 or rsifuentes@audiology.org.
SAA Student Leader Scholarship 2015-16
Application Deadline: October 1, 2015 at Midnight ET

First Name: ____________________ Middle: ____________________ Last: ____________________

SAA Member #: (if applicable): ____________________________________________________________

Address: ______________________________________________________________________________

City: _______________________________ State: ________ Zip: _______________

Phone: _______________________________ Email: ____________________________________________

University Name: ________________________________________________________________

Degree Sought: ____________________

Year (for 2015-16): 2\textsuperscript{nd} 3\textsuperscript{rd} 4\textsuperscript{th} 5\textsuperscript{th} 6\textsuperscript{th}

Anticipated Month/Year of Graduation: __________

My university program has an SAA chapter (circle one): Yes No

SAA Advisor or Department Chair (Please Circle One) Certification:

I ________________________ (print name) have read the description of the SAA Student Leader Scholarship and understand that my department may nominate one student to be considered for this scholarship. I certify that ____________________ (print name) has been nominated by our department.

Signature: _____________________________________________________________________________

Phone: _______________________________ Email: ____________________________________________

□ Yes, I have attached as detailed on the Application Information form:
  □ Completed application
  □ Resume/CV
  □ Personal Statement
  □ Letter of Recommendation

□ Yes, I have read the attached “Policies for All AAFAF Scholarships” and “SAA Student Leader Scholarship Application Information.” I meet all criteria and agree to abide by all terms. I also understand that the AAA Foundation reserves all rights to use the information I provide in this application in any and all promotional materials.

I authorize ____________________________ (university) to release my academic records to the AAA Foundation verifying enrollment and/or academic standing.

Signature: _____________________________________________________________________________ Date: _______________________

Email completed application to:
Rachael Sifuentes, Foundation Specialist
rsifuentes@audiology.org 703-226-1048

Applicants will receive confirmation of application receipt within 48 hours of submission. If no confirmation is received, email rsifuentes@audiology.org.
SAA Humanitarian, Education, and Awareness Resources (H.E.A.R.) Chapter Grant Application Information

Two Application Deadlines Annually:
February 1 and October 1 at Midnight ET

This funding mechanism is to fund the development of a SAA chapter project that is either a new project or for the refinement of an existing project. The project must be either humanitarian in nature (providing service in your community, nationally, or internationally), educational in nature (providing professional education to audiology students, audiologists, or to non-professionals), or related to the awareness of audiology. Preference will be given to projects which are novel, which have a high likelihood of being completed, and/or which may easily be offered and/or replicated by other SAA chapters.

Grants of $250, $500, and $1,000 are available (with up to 15 total grants being awarded to SAA chapters each academic year). Please note that the local SAA chapter is expected to raise a portion of the budget through their own fundraising activities; specifically the local chapter must raise at least 25% of the amount requested. (For example, to receive a grant of $500, the proposed project expenditures must be at least $625).

Only SAA chapters may apply for funding; no awards will be made to individual students.

A committee of audiologists will review application materials, and award notification will be made by December 15 and April 15 respectively.

If selected, chapters must complete a post-project summary (150 words maximum) detailing the outcome of their initiative. Portions of this summary may be published on the AAA Foundation and SAA websites or newsletters. Recipients may be recognized at AudiologyNOW!

Chapters are required to submit the following:

1. Completed application (attached)

2. Essay: Describe the project to be funded and the timeline for completion. Projects must be either humanitarian or educational in nature, or must promote awareness about the audiology profession. Use this as an opportunity to make a case for your project. Also describe an activity that your chapter has completed successfully in the past. (500 words maximum)

3. A list of chapter members who will participate in the planning and implementation of the project: Please note that any chapter with 100% membership in both the local and national SAA will receive additional consideration as applications are evaluated.

4. Detailed budget: Budgets must be complete, specific, and include a description of the fundraising activity(ies) which the chapter will accomplish to raise 25% of the amount requested.

NOTE: Please read the submission criteria carefully. ONLY send the information requested above; chapters that send unrequested documentation may be disqualified from consideration.

For more information, contact Rachael Sifuentes, Foundation Specialist/SAA Operations, at 703.226.1048 or rsifuentes@audiology.org.
SAA H.E.A.R. Chapter Grant
Application Deadline: February 1 and October 1 at Midnight ET

Chapter Information

Chapter Name: __________________________  Chapter City: ____________

Contact Name: __________________________________________________________________________

Contact Address: __________________________________________________________________________

Contact Phone: ____________________  Contact Email: _________________________________

SAA H.E.A.R. Project Information

H.E.A.R. Project Title: _________________________________  Project Date/Duration: __________

Number of students participating: __________  Grant amount requested (circle one): $250 $500 $1000

Award Information

If awarded funds, make check payable to: _____________________________________________

Send check to:
  (Name)________________________________________

  (Address) ______________________________________

_____________________________________________________

Yes, I have attached:

Completed application

Essay

List of chapter members who will participate in planning/implementation of project

Detailed budget

Yes, I have read the attached “SAA H.E.A.R. Chapter Grant Application Information” and agree to abide by all terms. I also understand that the AAA Foundation reserves all rights to use the information I provide in this application in any and all promotional materials.

Yes, the information included in this application is correct to the best of my knowledge.

Chapter President Name: ___________________  Signature: ___________________  Date: _______

Chapter Advisor Name: ____________________  Signature: ___________________  Date: _______

Email completed application to:
Rachael Sifuentes, Foundation Specialist/SAA Operations
rsifuentes@audiology.org
703-226-1048

Applicants will receive a confirmation of application receipt within 48 hours of submission.
Student Travel Award Reimbursement (S.T.A.R.) Program
Application Information

Two Application Deadlines Annually:
January 1 and September 1 at Midnight ET

The American Academy of Audiology Foundation’s S.T.A.R. program offers fulltime audiology graduate students (AuD, PhD, AuD/PhD) at a U.S. university funding to support their participation in professional meetings where they will present research or gain an educational experience not available in their academic program. Selected students will receive a stipend of up to $500 for conference registration, transportation, and/or lodging expenses for meetings in the hearing sciences or other sciences relating to student coursework.

Students who receive funding through the S.T.A.R. program are required to provide the Foundation with a post-conference statement (2-3 paragraphs) that details the experience and learning outcomes within 30 days following the meeting. STAR recipients are also encouraged to send photographs (.jpeg format) with their post-conference statements for use on the Foundation Web site and in other media.

A committee of audiologists will review application materials, and award notification will be made by February 15 and October 15 respectively.

Eligibility, Guidelines, and Conditions
1. Students must be fulltime audiology graduate students (AuD, PhD, AuD/PhD) at a U.S. university at the time of the conference.
2. Students presenting their own research are given preference in S.T.A.R. program funding.
3. Students can only receive one S.T.A.R. program stipend during their graduate school career.
4. Stipends constitute a reimbursement for expenses incurred and will be made following conference attendance and the submittal of appropriate documentation.
5. Students are required to notify the Foundation if they have applied for and/or have received funding from other sources. S.T.A.R. funding is not intended for use when other mechanisms of support have already been provided/received to cover conference expenses.
6. S.T.A.R. program does NOT provide reimbursement for AudiologyNOW!, Academy Research Conference, or other Academy-related meetings, or for corporate/manufacturer-sponsored meetings.

Applicants are required to submit the following:
1. Completed application (attached)
2. Letter of recommendation from a departmental faculty member supporting the applicant’s attendance at this specific conference and verifying the applicant’s standing in the program. Please explain how attendance at this conference will advance the student’s future career.
3. Personal statement that explains why the applicant wishes to attend the conference and how it relates to the applicant’s course of study (500 words maximum).
4. Curriculum and/or agenda of the meeting the applicant wishes to attend.
5. Abstract of research poster/presentation and brief description of the applicant’s role in research project (optional).

NOTE: Please read the submission criteria carefully. ONLY send the information requested above; applicants who send unrequested documentation may be disqualified from consideration.

For more information, contact Rachael Sifuentes, Foundation Specialist/SAA Operations, at 703.226.1048 or rsifuentes@audiology.org.
Student Travel Awards Reimbursement (STAR) Application
Two Application Deadlines Annually: January 1 and September 1 at Midnight ET

First Name: ______________________   Middle: __________________   Last: _____________________

Address: ____________________________________________________________________________

City: _________________________________   State: _________   Zip________________

Phone: ________________________________   Email: _________________________________

University Name: ______________________   Degree Sought: _____________________________

Year: 1\textsuperscript{st}  2\textsuperscript{nd}  3\textsuperscript{rd}  4\textsuperscript{th}  5\textsuperscript{th}  6\textsuperscript{th}  Anticipated Month/Year of Graduation: ______

University Advisor Name: ________________________________

Phone: _____________________   Email: _________________________________________________

Conference Name: ______________________________________

Conference Date: ___________

Total Requested $__________  (Registration: $_______  Travel: $_______  Lodging: $_______)

Are you receiving any other funding to attend this conference?  Yes  No

If yes, please explain: ___________________________________________________________________

Are you presenting research at this conference? Yes  No

Yes, I have attached

Completed application

Letter of recommendation

Personal statement

Curriculum and/or agenda of the meeting

Abstract of the research poster/presentation and brief description of my role in the research project, if applicable

Yes, I have read the attached “S.T.A.R. Application Information” and agree to abide by all terms. I also understand that the AAA Foundation reserves all rights to use the information I provide in this application in any and all promotional materials.

Yes, the information included in this application is correct to the best of my knowledge

Signature (Student): ___________________________________________  Date: ______

Signature (Advisor): ___________________________________________  Date: ______

Email completed application to:
Rachael Sifuentes, Foundation Specialist/SAA Operations
Email: rsifuentes@audiology.org  Phone: 703-226-1048
Applicants will receive confirmation of application receipt within 48 hours of submission.
AMERICAN ACADEMY OF AUDIOLOGY

AMERICAN ACADEMY OF AUDIOLOGY FOUNDATION

Research Grants in Hearing & Balance Program

STUDENT INVESTIGATOR APPLICATION GUIDELINES

CATEGORIES:
1) GENERAL AUDIOLOGY OR HEARING SCIENCE
2) VESTIBULAR

Direct Inquiries to molek@audiology.org
American Academy of Audiology
11480 Commerce Park Drive, Suite 220
Reston, VA 20190
American Academy of Audiology
American Academy of Audiology Foundation

Research Grants in Hearing & Balance Program

Student Investigator Application Guidelines

Promoting research in the profession of audiology is an important component of the long-range plan of the American Academy of Audiology. In support of this goal, the American Academy of Audiology and the American Academy of Audiology Foundation provide research funding through the Research Grants in Hearing & Balance Program.

Purpose of Research Grants in Hearing & Balance Program
The American Academy of Audiology and the American Academy of Audiology Foundation wish to support basic and applied research in hearing and balance. Such research will benefit persons with hearing loss and/or balance deficits by improving the ability of professionals in audiology to evaluate and manage hearing and balance disorders.

The American Academy of Audiology Foundation and the American Academy of Audiology will make grants for research projects with duration of one year. Grants of up to $5,000 will be made based on the merit of the research project and application. Grants may be made for basic research or clinical/applied research in the following categories:

1) General Audiology or Hearing Science
2) Vestibular

Student Investigators Eligibility
- must be a doctoral student working towards a doctoral degree in audiology or hearing science who are completing a research project as a part of their course of study
- must be a doctoral student who is currently enrolled in a non-profit tax-exempt institution in the United States or Canada, public or private, as this is where grant funds will be issued
- must conduct their research project under the advice and guidance of a mentor

Application Procedures
Grant applications will be submitted using the Academy’s online grant submission system. Applicants will be directed to select the category of grant they are submitting in. No paper copies will be accepted. The deadline for receipt of the application and all supporting materials for funding in 2016 is October 5, 2015 at midnight. Funds will be dispersed by June 1st, 2016.

You will be required to upload several PDF documents. The body of the proposal should adhere to the following requirements: Font should be a minimum of size 12 or no smaller than 6 characters per inch. The proposal should be single-spaced with no more than 6 lines per vertical inch. Margins should be a minimum of 1 inch for all borders.
Recipients are highly encouraged to submit to present an AudiologyNOW! 2017 poster once the project is complete. Grant recipients are invited to attend the American Academy of Audiology’s AudiologyNOW!® 2017 convention and exposition and are recognized at the Honors & Awards Banquet.

**Outline for Application**

1. **Applicant Information**
   a. Personal Details
   b. Mailing Address
   c. Contact Details
   d. Professional Information
   e. Role
   f. Curriculum Vitae/Resume (upload)

2. **Abstract**
   If funded, this information will be published by the American Academy of Audiology in a report of the Research Grants in Hearing & Balance Program
   a. Title of project
   b. Purpose of project (maximum of one to two sentences)
   c. Amount Requested
   d. Study Period
   e. Abstract of research (maximum of 200 words)
   f. Clinical application (maximum of 100 words)

3. **Body of proposal (maximum of ten pages, excluding references)**
   a. Specific aims
   b. Background (including results obtained by others)
   c. Significance/potential of the research
   d. Supporting data
   e. Methods (research plan)
   f. Timeline and statement of anticipated progress in one year
   g. Description of arrangement for mentoring (if applicable)
   h. Facilities available

4. **Detailed budget for research proposal and budget justifications (see details below)**

5. **Other Research Support**
   Please state: (1) whether the same project is receiving support from another source; and, (2) whether an application has been submitted to another source for such funding. If, after application to the Academy, this same project receives support from another granting agency, the principal investigator and the grant recipient’s institution shall promptly notify the Academy Research Committee of such funding.
   a. List funding sources already received by applicant (and mentor, if applicable) for the proposed research project. List source and grant number (if NIH, indicate which institute), title of project, principal investigator, percent of time, amount of funding (per year and total), and period of funding (dates).

Last Revised 06/30/2015
b. List pending sources of funding for the proposed research project. List source (if NIH, indicate which institute), title of project, principal investigator, percent of time, amount of funding requested (per year and total), and requested period of funding (dates).

c. List abstracts of all funded applications with an indication of how these projects differ from the one submitted to the Academy.

6. Letter of support from mentor

7. Human and animal subjects use statement and documentation. IRB approval can be pending at the time of application but must be submitted once notification of
   a. Human subjects approval by IRB (if human subjects included in study).
   b. Copy of human subjects consent form (if applicable).
   c. Animal experimental use approval by IACUC (if animal subjects included in study).

8. Conflict of Interest Statement
   An applicant for a grant from the American Academy of Audiology/American Academy of
   Audiology Foundation must sign, with the application, a conflict of interest statement signed by
   the Principal Investigator and an authorized individual from the institution.

9. Application Agreement

**Budget Requirements and Restrictions**
Grant funds may be budgeted and used for the following direct costs of carrying out approved projects:
   a. Salaries of technical and supporting personnel
   b. Purchase of small equipment items
   c. Supplies necessary to carry out the project
   d. Subject or animal care fees
   e. Other specifically authorized expenses as may be essential to carrying out the project.

Grant funds may not be used for the following:
   a. Salary of the principal investigator (student investigator) or mentor
   b. Travel
   c. Living expenses
   d. Printing costs
   e. Public information and education programs

*The Research Grants in Hearing & Balance Program does not provide payment of any institutional indirect costs.*

The Research Grants in Hearing & Balance Program Review Committee will evaluate the reasonableness of the inclusion and amount of each item in a prepared budget. The investigator should follow the allocation of expenses to specific categories.

**Investigator Obligations and Reporting Requirements**
In accepting a research grant, the institution, the principal investigator, and the mentor are responsible for using grant funds only for those purposes set forth in the application.
The approval period for a project is one year. The project period may be extended by up to six months, without additional funding, if requested before the end of the project year by the principal investigator, and approved by the Academy Research Committee. To request an extension email molek@audiology.org the following: reason for request, length of time requested, and mentor endorsement of the extension.

Obligations of grant funds must be incurred within the project year. A report of expenditures must be submitted within three months of the end of funding. Unless otherwise authorized by the Academy, unexpended funds must be returned to the Foundation with the expenditure report.

*Grant Recipients & AudiologyNOW!
- Grant recipients are highly encouraged to submit to present an AudiologyNOW! poster once the project is complete.
- Grant recipients will be honored at the AudiologyNOW! Honors & Awards Banquet the same year their poster is presented.
*(example of timing: 2015 grant recipients (who submitted an application in Oct 2014) would attend AudiologyNOW! to present a poster and be honored at the banquet at AudiologyNOW! 2016)

Limited travel support to attend AudiologyNOW! may be available through the AAA Foundation for those researchers with financial need. Contact the Foundation office by January 15 of the convention year attending for more information.

Each grant recipient will be required to submit:
- a full report detailing his or her research methods and findings within three months of the completion of the funding period (see details below).
- The mentor will provide an evaluation of the grant recipient’s performance and his or her impressions of the impact of the grant program on the recipient’s career.

This information must be received through the online submission system. Paper copies will not be accepted.

Whenever appropriate, results should be presented at an Academy conference and/or submitted for possible publication in an Academy journal. Acknowledgment of Academy and Foundations support should be made when findings are reported to scientific audiences or in scientific journals, or when publicity is given to a project. Publications resulting from work supported in whole or in part by the Academy should contain a credit line stating support from the American Academy of Audiology/American Academy of Audiology Foundation Research Grants in Hearing & Balance Program. A PDF copy of the published paper should be sent to molek@audiology.org.

**Evaluation of Applications**
The Academy Research Committee will evaluate applications on the following attributes:

1. **Rationale/Purpose**
   Submissions should have a strong rationale for the study/presentation which is supported by the literature. The statement of the purpose should be clear and if appropriate hypotheses should be included.
2. **Methods**
The study should be appropriate for the specific experimental questions. The methodology and statistical analyses should be clearly described.

3. **Overall Clarity**
The submission should be well written and organized in a coherent manner.

4. **Importance of Work**
Submissions which address an important issue or problem will be given special consideration. The potential impact of the research on clinical practice, education of students, the profession or, future research will be considered.

5. **Innovation**
Innovated submissions will be given special consideration. These include projects which developed or employed novel concepts, approaches, methodologies, tools or technologies.

6. **Budget**
The study budget should be appropriate for the specific experimental design. The budget should be clearly described.

**At the conclusion of the grant period**
Within three months of the conclusion of the grant period, the following information should be submitted.

**(1) Summary of results**
In 150-200 words, describe the results of the research project in layperson's terms. This information will be posted on the Academy website and should be written in a manner to make it of interest to the general public as well as members of the Academy. This follow-up summary will be a companion piece to the layperson’s paragraph indicated above in the Description of the Research.

**(2) Final report**
The Research Committee will forward a copy of the final report submitted by the Grant recipient to the AAA Foundation office. The purpose of this is not for publication, but for oversight on research grant fund usage.
AMERICAN ACADEMY OF AUDIOLOGY

AMERICAN ACADEMY OF AUDIOLOGY FOUNDATION

Research Grants in Hearing & Balance Program

STUDENT SUMMER RESEARCH FELLOWSHIP GUIDELINES

CATEGORIES:
1) GENERAL AUDIOLOGY / HEARING SCIENCE
2) VESTIBULAR

Direct Inquiries to molek@audiology.org
American Academy of Audiology
11480 Commerce Park Drive, Suite 220
Reston, VA 20190

Revised June 2015
American Academy of Audiology  
American Academy of Audiology Foundation  

Research Grants in Hearing & Balance Program  

Student Summer Research Fellowship  

**Purpose:** To expose students who are interested in research or wishing to pursue a career in research to a stimulating research environment under the guidance of a mentor. The fellowship period lasts ten to twelve weeks, giving the grant recipient sufficient time in the mentor's lab to participate in ongoing research projects or to contribute substantially to a single project. The grant is intended to provide support to undergraduate students planning to enroll in a doctoral program to pursue a terminal research degree (i.e., PhD, ScD) or to graduate students currently enrolled in a program who plan to pursue a research doctorate in audiology or hearing science. This grant is not intended to provide funds for clinical practicum experiences or clinical work unless the clinical delivery of services is directly applicable to the research project.

Submissions may be made in the following categories:

1) General Audiology/Hearing Science  
2) Vestibular  

**Grant:** $2,500 stipend  

**Eligibility:**  
• Undergraduate students interested in pursuing a research doctorate in audiology or hearing science; OR  
• Graduate students who are currently enrolled in a research doctoral program in audiology or hearing science; OR  
• Graduate students who are enrolled in an AuD program with plans to pursue a research doctorate degree in audiology or hearing science.  
• Must commit to work full time in the mentor's lab for a minimum of ten weeks, uninterrupted (longer placements are certainly encouraged if they can be accommodated by both the grant recipient and the mentor).

**Application Process:**  

**Student:**  
• Identify and discuss the program and your plans with a mentor. The mentor must complete his/her portion of the application.  
• Complete the online application form.  
• Secure three letters of recommendation from: (1) your mentor; (2) your department chairperson; and (3) your academic advisor.
Student and Mentor:
• Write a brief description of the project including the experiences to be gained by the student (limit to 2 pages). Include an outline of a budget. Funds may be used for salary and supplies. Funding may not be used for payment of institutional indirect costs.

Mentor:
• Submit a letter of reference that includes the following:
  1) Statement of willingness to serve as the student's mentor throughout the project's duration.
  2) Reference for the student applicant regarding his/her potential as a researcher.
  3) A mentoring plan (not to exceed one page) which should include: 1) defined goals for the student, 2) outline anticipated timelines, 2) identify specific skills and strengths the student is expected to develop along with approaches to obtaining these skills and strengths, 3) outline frequency of meetings and 4) provide an opportunity for regular and final review.
  4) A biographical sketch including education and training, previous employment, experience, honors, ongoing research support and pertinent publications (NIH 2-page format is acceptable)

Department Chair:
• Submit a letter of reference for the student applicant including a statement of assurance that the student qualifies for this program, and his/her commitment to a career in research.

Academic Advisor:
• Submit a letter of reference for the student applicant describing his/her academic achievements, achievements in research and/or potential for excellence in research

Recipients are highly encouraged to submit to present an AudiologyNOW! 2016 poster once the project is complete. Grant recipients are invited to attend the American Academy of Audiology’s AudiologyNOW!® 2016 convention and exposition and are recognized at the Honors & Awards Banquet.

Deadline: October 5, 2015 at midnight
American Academy of Audiology Foundation

Policy for Receipt of Information from Research Grant Recipients

The information described below is requested as a condition of receipt of a Research Grant in Hearing & Balance from the American Academy of Audiology, sponsored by the American Academy of Audiology Foundation. The information will be published as noted in the individual sections that follow. The purpose of requiring and using this information is to demonstrate the quality and value of the research mission of the AAA Foundation which will benefit fundraising efforts. Information will not be published that would compromise an investigator’s ability to publish their results in a peer-reviewed scientific journal.

A. Upon receipt of the grant
Submission of the items described below to the AAA Foundation will be required within three months of receiving notification of receipt of an American Academy of Audiology Research Grant in Hearing & Balance.

(1) Identifying information
- Type of Grant
- Title of Project
- Investigator
- Dates of Grant
- Site of Research

(2) Description of the research
In 150-200 words, describe the research project in layperson's terms. This information will be posted on the AAA Foundation Web site and should be written in a manner to make it of interest to the general public as well as members of the American Academy of Audiology. It may be of interest to include a comment about the clinical relevance of this research. This information may also be made available through articles in Audiology Today and in AAA Foundation exhibits describing research support by the Foundation.

(3) Brief article on the research project
An article of approximately 500 words should provide a summary of the research. This should be scientifically oriented and appropriate for the readership of Audiology Today. Information can most likely be taken from the proposal and should include an overview of the research project, pertinent background information, the methods that will be followed in completing the project, why this research is important, and how the results of this research will be of value to field of audiology and/or hearing science.

(4) Photograph(s) related to the research project
Provide a high-quality photograph(s) of the grant recipient and written caption for the photo. An “action shot” related to the topic of the research, with the principal investigator in the photo, is preferred.
B. At the conclusion of the grant period
Within three months of the conclusion of the grant period, the following information should be submitted.

(1) Summary of results
In 150-200 words, describe the results of the research project in layperson's terms. This information will be posted on the AAA Foundation Web site and should be written in a manner to make it of interest to the general public as well as members of the American Academy of Audiology. This paragraph will be a companion follow-up to the layperson’s paragraph described in A (2).

(2) Final report
The Research Committee will forward a copy of the final report submitted by the grant recipient to the AAA Foundation Office. The purpose of this is not for publication, but for oversight on research grant fund usage.

Grant applications and required submissions can be found at:
http://www.audiology.org/education/research/grants
Student Academy of Audiology
“Ask Me About Audiology” Campaign
Saturday, October 24, 2015

Help increase awareness about hearing loss and conservation in your SAA community.
National Audiology Awareness Month (NAAM) resources are available online
(http://www.audiology.org/publications-resources/consumer-information/october) AND
hearing protection/earplugs are available to distribute with flyers and other NAAM information.
HyperSound, the Academy’s 2015 NAAM underwriter, will provide free earplugs for use by SAA Chapters,
available while supplies last/on a first come, first served basis.

**Earplug Order Form**

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<tr>
<th>University SAA Chapter</th>
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<tbody>
<tr>
<td>Mailing Address</td>
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<td>City, State, Zip</td>
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<td>SAA Student Contact</td>
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<td>(President)</td>
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<td>SAA Faculty Advisor Contact</td>
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<tr>
<td>Number of Earplugs</td>
<td></td>
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<td>Requested (150 max)</td>
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</tbody>
</table>

Please complete and email to:

Brian Taylor, AuD
Senior Director, Clinical Affairs, Turtle Beach
Brian.Taylor@TurtleBeach.com

**All forms must be emailed to Brian by Friday, October 9, 2015.**

**Earplugs supplies are limited and will be donated to Chapters on a FIRST COME, FIRST SERVE basis, so be sure to get your order forms in ASAP!!**
**MYTH VS FACT**

**THE TRUTH ABOUT HEARING LOSS**

**MYTH**
Portable music and video devices do not affect your hearing.

**FACT**
1.1 billion people are at risk for hearing loss due to unsafe personal use of portable music devices.

**WHAT TO DO**
Limit your use of portable devices and keep the volume level at the half-way point or under. If you have to take out your ear buds to hear someone speaking at an arm’s length away, the volume is probably unsafe.

**MYTH**
Hearing loss does not affect newborn babies.

**FACT**
Approximately 6 out of 1,000 babies have a significant hearing problem at birth. And, more than 4,000 babies are born with a hearing loss each year.

**WHAT TO DO**
Make sure your newborn’s hearing is screened before leaving the hospital. If he or she does not pass the screening, schedule an appointment with an audiologist.

**MYTH**
Everyone who has hearing loss is older than age 65.

**FACT**
Half of those individuals with hearing loss are younger than age 65.

**WHAT TO DO**
If you suspect a hearing loss or have ringing in the ears, visit an audiologist.

**MYTH**
Everyday loud activities do not affect your hearing.

**FACT**
Noise-induced hearing loss can be caused by lawn/farm equipment, concerts, sporting events, firework shows, hair dryers, firearms, and alarm clocks. A single exposure to excessive noise can also cause permanent hearing loss.

**WHAT TO DO**
Noise-induced hearing loss is permanent and is almost always preventable! Wear hearing protection when around sounds louder than 85 dB, turn down the volume, and walk away from loud noise.

**MYTH**
Dizziness and balance disorders are simply inconvenient and not that harmful.

**FACT**
Untreated dizziness and balance disorders can increase fall risk and result in hip fractures, broken bones, and head trauma.

**WHAT TO DO**
If you feel dizzy regularly or suspect a balance disorder, visit an audiologist who specializes in vestibular evaluation and treatment.

**MYTH**
Hearing loss does not affect your day-to-day life.

**FACT**
Individuals with untreated hearing loss are often excluded from communication and have feelings of loneliness, isolation, depression, and frustration.

**WHAT TO DO**
If you suspect a hearing loss, visit with an audiologist who can evaluate your condition and provide rehabilitation and treatment.

**FACT:**
Audiologists are the primary health-care professionals who evaluate, diagnose, treat, and manage hearing loss and balance disorders in adults and children. If you think you may have a hearing loss, visit www.howsyourhearing.org and click on “Find an Audiologist.”

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**HEARING LOSS IS THE THIRD MOST COMMON HEALTH PROBLEM IN THE UNITED STATES.**

**HEART DISEASE**

1. **Hearing Loss**
2. **Arthritis**
3. **Hearing Loss**

**APPROXIMATELY 1 IN 8 CHILDREN AGES 6-19 HAVE NOISE-INDUCED HEARING LOSS.**

**APPROXIMATELY 30 MILLION WORKERS ARE EXPOSED TO HAZARDOUS LEVELS OF NOISE ON THE JOB.**

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Statistics and facts courtesy of the World Health Organization (WHO), the National Institute on Deafness and Other Communication Disorders (NIDCD), and the Centers for Disease Control and Prevention (CDC).

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